

Republic of the Philippines PROVINCE OF LA UNION

"The Heart of Agri-Tourism in Northern Juzon by 2025"



BIDS AND AWARDS COMMITTEE

REQUEST FOR PROPOSAL

The Provincial Government of La Union (PGLU), through the Bids and Awards Committee (BAC), hereby invites all interested consultants to quote their lowest price on the terms listed below, subject to the General Conditions stated herein, and submit the same along with their respective proposals on or before 10:00 a.m. of November 26, 2024.

NAME OF PROJECT

ENGAGEMENT OF A SERVICE PROVIDER

TO CONDUCT INTERNAL AUDIT

REFRESHER COURSE

LOCATION

City of San Fernando, La Union

APPROVED BUDGET FOR

THE CONTRACT

₱328,160.00

:

TERMS OF REFERENCE:

BACKGROUND

In line with the Philippine government's program to promote efficiency and responsiveness, the Provincial Government of La Union (PGLU) has adopted and implemented the ISO 9001:2015 Quality Management System (QMS), ISO 14001:2015 Environmental Management System (EMS), and ISO 45001:2018 Occupational Safety and Health Management System (OHSMS) to further enhance its operations and its delivery of services.

II. OBJECTIVES

- Enhance Auditor Competency: Equip internal auditors with comprehensive knowledge and practical skills in auditing Integrated Quality, Environmental, Health, and Safety Management Systems (QEHS) based on ISO 9001, ISO 14001, and ISO 45001 standards. This will ensure auditors are proficient in identifying risks, ensuring compliance, and driving continuous improvement across the organization.
- Streamline Audit Processes: Foster an integrated approach to auditing by combining the training for ISO 9001, ISO 14001, and ISO 45001 into a single course. This will reduce training time and costs while providing auditors with a holistic understanding of the interconnections between quality, environmental, and health and safety standards.
- Improve Organizational Compliance: Ensure the organization meets and exceeds the rigorous requirements of ISO 9001:2015, ISO 14001:2015, and ISO 45001:2018 by training auditors to conduct thorough and effective audits. This will strengthen the organization's ability to manage its QEHS management system, ensuring ongoing regulatory compliance and mitigating risks.

- Facilitate Continuous Improvement: Empower auditors to identify areas of improvement within the organization's QEHS management systems, providing valuable insights that contribute to enhanced operational efficiency, reduced environmental impact, and improved health and safety outcomes.
- Promote Consistency and Quality in Auditing: Standardize the internal audit
 process across the organization by training all auditors in the same methodologies
 and best practices. This will lead to consistent, high-quality audits that provide
 reliable data and actionable recommendations for management.

III. SCOPE OF SERVICES AND EXPECTED OUTPUT

The scope of services for the engagement shall include the following:

ACTIVITY	DELIVERABLES
	The history of ISO 9001 can be summarized in a timeline document highlighting key milestones in its development and a report outlining its global impact on quality management systems.
Day 1 ISO 9001 History High Level Structure	For the High-Level Structure (HLS), a document would explain how ISO 9001 integrates with other standards like ISO 14001 and ISO 45001, supported by a matrix aligning ISO 9001:2015 clauses with HLS.
	An introduction to ISO 9001:2015 could be delivered as a guide or presentation, covering its purpose and benefits, along with a comparison chart highlighting its core principles.
 Introduction to 19001:2015 Key Changes in 9001:2015 Overview of the 	document detailing updates such as risk-based thinking and leadership focus, complemented by an impact analysis for organizations transitioning from older versions.
ISO 9001:2015 Comparison between ISO 9001:2008 and	An overview of ISO 9001:2015 would be presented in a summary document outlining the core clauses, supported by a flowchart of the main requirements.
9001:2015 • Conversion Production and Timeline	A comparison between ISO 9001:2008 and 9001:2015 could be provided as a side-by-side document, along with a transition guide to help organizations shift to the 2015 version.
	Finally, the conversion process and timeline would be outlined in a roadmap or project plan, supported by a checklist to track progress during the transition.
Day 2 ISO 14001 Histor High Level Structure	The history of ISO 14001 outlines the development of environmental management standards aimed at improving organizational environmental performance. ISO 14001 follows a High-Level Structure (HLS) for compatibility with other standards. ISO 14001:2015

- Introduction to ISO 14001:2015
- Key Changes in ISO 14001:2015
- Overview of the ISO 14001:2015
- Comparison between ISO 14001:2004 and 14001:2015
- OH&S Management System Model
- ISO 45001:2018
 Requirements

introduces updates that emphasize leadership, risk-based thinking, and sustainability. Key changes include integrating environmental management into core business processes and managing risks and opportunities.

An overview of ISO 14001:2015 highlights its core clauses, leading to a comparison with ISO 14001:2004, noting shifts in risk management and stakeholder communication. The OH&S Management System Model and ISO 45001:2018 requirements focus on worker participation, risk control, and legal compliance for occupational health and safety. These deliverables provide a comprehensive understanding of both environmental and OH&S management systems.

Day 3

- Initiating an Audit
- Document Review
- Audit Plan
- Audit Work Documents
- Opening Meeting
- Execute the Audit
- Documenting Non-Conformities
- Closing Meeting
- Audit Report
- Audit Follow-Up

The audit process begins with an initiation memo outlining the objectives, confirming the audit team, and setting a timeline. During the document review, auditors compile a checklist of key documents, conduct a gap analysis, and highlight focus areas. An audit plan is then created, detailing the scope, schedule, and methodology, supported by audit work documents like checklists and questionnaires.

In the opening meeting, the audit process is introduced, and participants are briefed. During the audit execution, evidence is gathered through interviews, observations, and documentation. Non-conformities are identified and documented using reports and corrective action forms.

The closing meeting presents findings, including nonconformities and improvement opportunities. The audit report compiles these findings, with recommendations and supporting evidence. In the follow-up stage, auditors track corrective actions and ensure continuous improvement.

IV. BUDGETARY REQUIREMENTS

The Approved Budget for the Contract (Internal Audit Refresher Course) is **P** 328,160.00 as budgeted in the Local Expenditure Program (LEP) of the Office of the Provincial Administrator (OPA). It shall be inclusive of all taxes, duties, fees, levies, and other charges imposed under applicable laws. The budget for the engagement of training services include the venue, food, and other operational requirements.

NO.	PARTICULARS/DELIVERABLE	PERCENTAGE OF TOTAL BUDGET	AMOUNT
1	Training Plan and Curriculum	20%	328,160.00

2	Training Manuals and Materials	5%	
3	Conduct of Training Sessions for the 67 PGLU/DH Internal Auditors	50%	
4	Certificates of Completion	10%	
5	Training Evaluation Report	15%	
	TOTAL	100%	328,160.00

V. RESPONSIBILITES OF THE SERVICE PROVIDER

- Design and customize the course content based on the client's needs, ensuring coverage of all relevant audit procedures, including document review, audit planning, execution, and follow-up. The content must align with ISO 9001, ISO 14001, and ISO 45001 standards while remaining relevant to the participants' work environment.
- 2. Prepare the training in advance by providing a detailed agenda and learning objectives. The provider should also ensure that training materials, such as manuals, slides, and workbooks, are developed and distributed to participants before the course. Logistical arrangements, such as the training venue or online platform, must be confirmed.
- 3. Conduct the training according to the planned curriculum. This includes facilitating interactive sessions, such as role-playing audit scenarios, group discussions, and mock audits. The service provider must offer practical guidance and feedback on tasks like documenting non-conformities, preparing audit reports, and discussing corrective actions.
- 4. Ensure the trainers conducting the course are experienced professionals with expertise in internal audits, QEHS standards, and ISO requirements. They must address specific challenges that participants may face in their organizational context.
- 5. Assess participants' understanding during the training through quizzes, exercises, or mock audits. The course should conclude with a final exam or practical test to measure the participants' competence. Feedback on performance should be provided, identifying areas of strength and opportunities for improvement.
- 6. Provide post-training support, such as follow-up question-and-answer sessions, guidance on implementing audit improvements, or supplementary learning materials. The service provider should also issue certificates to participants confirming their successful completion of the course.
- 7. Deliver a final course completion report to the client, summarizing evaluations, participant feedback, and any outcomes of the training.
- 8. Ensure that the course content complies with the most recent ISO standards and incorporates best practices for conducting effective audits.
- Must provide for its accommodation during the course of the training period.
- 10. All travel-related expenses and accommodations for the trainers will be shouldered by the training provider.

VI. RESPONSIBILITIES OF THE PROVINCIAL GOVERNMENT OF LA UNION

- The Provincial Government of La Union (PGLU) shall coordinate with the service provider to ensure the course is customized to meet the specific needs of its employees. This includes aligning the training with the existing QEHS practices and standards, particularly ISO 9001, ISO 14001, and ISO 45001, and sharing relevant organizational information, goals, and challenges.
- Handle logistical arrangements for the training, such as selecting and preparing the venue for in-person sessions or providing the necessary technology for online training. PGLU must ensure that participants are informed about the schedule, venue, and requirements, and that all necessary resources are made available.
- Ensure the participation of appropriate personnel. PGLU must identify and assign relevant employees, especially those involved in QEHS management and internal audits, to attend the training. The selected participants should have the required background to gain the maximum benefit from the course.
- 4. Monitor the progress and performance of participants during the training. This may involve working with the service provider to assess the learning outcomes, reviewing participant feedback, and ensuring that the training objectives are met.
- 5. Ensure that the knowledge and skills acquired from the training are applied within the organization. PGLU must facilitate the integration of new practices into existing QEHS systems, follow up on corrective actions identified, and conduct continuous evaluations to assess the long-term impact of the training.

VII. QUALIFICATIONS OF THE TRAINING PROVIDER

Applicable Experience

- The service provider must have a track record of providing auditing services in the certification of the Integrated Management System.
- The firm/company must be established and have been providing services of the same nature for at least ten (10) years; and
- The firm must have a wealth of experience in handling both Government and Non-Government accounts.

Technical Rating

Below is the percentage for technical rating on the engagement of a Service Provider for the Internal Audit Refresher Course.

CRITERIA		DOCUMENTS		RATING SYSTEM		WEIGHT	
Α	Applicable Experience of the	SEC Registro	or ation	DTI	100%	More than 10 years in business or more	15%
	Company				80%	7-9 years in business	10%

			50%	5-6 years in business		
			20%	Less than 5 years in business		
В	Completed Similar	Submitted Listed Contracts/ Trainers References	100%	More than 10 completed related contracts		
	Projects in size and complexity within the last 5 years	References	80%	8-9 completed related contracts	15%	
			50%	5-7 completed related contracts	13/6	
			20%	Less than 5 completed related contracts		
С	Applicable	Curriculum Vitae, Certified Copy of		Team Leader		
	Experience of the Team to be Assigned to the Internal Audit Refresher Course	Team to be Diploma Assigned to the Transcript Internal Audit Records of High	Diploma or Transcript of Records of Highest Educational	100%	More Than 5 related experience in Auditing Services as provided under Section III of Terms of Reference	
			80%	4-5 related experience in Consultancy Services as provided under Section III of Terms of Reference	5%	
			50%	2-3 related experience in Consultancy Services as provided under Section III of Terms of Reference	3/6	
			50%	Less than 2 related experience in Consultancy Services as provided under Section III of Terms of Reference or member has been sub-contracted particularly for the specific project		
				Member 1		
			100%	More Than 5 related experience in Auditing Services as provided under Section III of Terms of Reference		
			80%	4-5 related experience in Consultancy Services as provided under Section III of Terms of Reference	2%	
			50%	2-3 related experience in Consultancy Services as provided under Section III of Terms of Reference		
			50%	Less than 2 related experience in Consultancy Services as provided under Section III of		

				Terms of Reference or member has been sub-contracted particularly for the specific project		
				Member 2		
			100%	More Than 5 related experience in Auditing Services as provided under Section III of Terms of Reference		
			80%	4-5 related experience in Consultancy Services as provided under Section III of Terms of Reference	200	
			50%	2-3 related experience in Consultancy Services as provided under Section III of Terms of Reference	2%	
			50%	Less than 2 related experience in Consultancy Services as provided under Section III of Terms of Reference or member has been sub-contracted particularly for the specific project		
С	Carlot III To the season of th	xperience of the Certified Copy of Judit Team to be Diploma or Transcript of Audit Records of Highest		Member 3		
			100%	More Than 5 related experience in Auditing Services as provided under Section III of Terms of Reference		
			80%	4-5 related experience in Consultancy Services as provided under Section III of Terms of Reference	2%	
			50%	2-3 related experience in Consultancy Services as provided under Section III of Terms of Reference	270	
			50%	Less than 2 related experience in Consultancy Services as provided under Section III of Terms of Reference or member has been sub-contracted particularly for the specific project		
D	Qualification of the	Curriculum Vitae,		Team Leader		
	Resource Speakers	Certified Copy of Diploma or Transcript of Records of Highest	100%	Degree on any course related to the project		
		Educational attainment	50%	Any other related field and relevant certifications	3%	

				Member 1	
			100%	Degree on any course related to the project	oar
			50%	Any other related field and relevant certifications	2%
			9	Member 2	
			100%	Degree on any course related to the project	og
			50%	Any other related field and relevant certifications	2%
				Member 3	
			100%	Degree on any course related to the project	097
			50%	Any other related field and relevant certifications	2%
E Approach and Methodology		Appro their	larity of Proposed Methods and baches to be used including feasibility, soundness, and cability to site conditions.		
		100%	Exceeds the minimum requirement	15%	
		66%	Meets the minimum requirement		
		33%	Below the minimum requirement		
			0%	Does not meet the minimum requirement	
		comp in the activit activit	omprehensiveness to include a) eleteness of activities as outlined e TOR; b) logical sequence of ties; c) appropriate timing of the ties and; d) flexible enough so it ties modified easily as necessary.		
			100%	Exceeds the minimum requirement	15%
			66%	Meets the minimum requirement	
		33%	Below the minimum requirement		
			0%	Does not meet the minimum requirement	
		TECHNICAL S	CORE		80%
=	Financial Bid		10%	Lowest bid	20%

	Other Financial Score = Lowest Financial Bid/Financial Bid x 100%	
TOTAL		100%

^{*}Passing Technical Score is 50%

VIII. BID SUBMISSION

The Request for Proposal shall be secured from the Bids and Awards Committee (BAC) which provides the instruction for the preparation of bid documents together with the procurement schedule.

The procurement process shall be in accordance with Republic Act No. 9184 or the Government Procurement Reform Act, and its Implementing Rules and Regulations.

IX. CONFIDENTIALITY CLAUSE

All documents and materials gathered and used in connection with this project are strictly confidential. In this regard, the service provider and all the members of his/her team, including those temporarily assigned, shall be required to sign, upon his/her engagement, a Perpetual Non-Disclosure Agreement, which shall form part of the Contract Agreement for Consultancy.

X. GENERAL CONDITIONS

Interested Consultants are required to submit together with the price quotation (Annex "A") the following:

- Certified True Copy of Mayor's/Business Permit;
- 2. Certified True Copy of SEC or DTI Registration;
- PhilGEPS Registration Number;
- 4. Company Profile and Methodology;
- 5. Tax Clearance;
- 6. Net Financial Contracting Capacity (NFCC) Computation (Annex "B");
- 7. List of all ongoing government and private contracts (Annex "C");
- List of all completed contracts similar in nature for the last 10 years (Annex "D");
- 9. Duly Notarized Curriculum Vitae of Project Team (Annex "E");
- Comments and Suggestions of the Service provider on the TOR (Annex "F");
- 11. Team Composition and Task (Annex "G");
- 12. Time Schedule for Professional Team Members (Annex "H"):
- 13. Income/Business Tax Return; and
- 14. All pages of this "Request for Proposal" bearing the signature of the bidder at the right bottom corner of the page.

For further inquiries, please coordinate with Ms. Berlyn B. Camba at telephone number (072) 242-5550 loc. 249. The Quotation may be

submitted through e-mail at philgeps_baclu@yahoo.com or delivered to the following address:

Bids and Awards Committee Secretariat

BAC Office, Ground Floor, Provincial Capitol, Brgy. II San Fernando City, La Union

The PGLU reserves the right to reject any or all Proposals, to waive any minor defects therein, to annul the procurement process, to reject all Quotations at any time prior to contract award, without thereby incurring any liability to the affected Supplier/Consultant, and to accept only the offer that is most advantageous to the Government.

The PGLU assumes no responsibility whatsoever to compensate or indemnify the Supplier/Consultant for any expenses incurred in the preparation of their Quotation.



PRICE QUOTATION FORM

Date: _	Date:						
Province Province	s and Awards Committee cial Government of La Union cial Capitol, Aguila Road rnando City, La Union						
Sir/Mad	dam:						
	naving carefully read and st for Quotation, hereunder is						
Item No.	Item Description	Quantity	Unit Price	Total Price			
1	ENGAGEMENT OF SERVICE PROVIDER TO CONDUCT INTERNAL AUDIT REFRESHER COURSE	1 lot					
	TOTAL (inclusive	e of VAT)					
(Amou	nt in words):						
The ab	ove-quoted prices are inclus	sive of all co	sts and applicab	ole taxes.			
Truly yo	ours,						
Nan	ne/Signature of Representat	ive					
	Name of Company	4					
	Contact No.						

FINANCIAL DOCUMENTS FOR ELIGIBILITY CHECK

Α.	Summary of the Applicant Supplier's/Distributor's/Manufacturer's assets
	and liabilities on the basis of the attached audited financial statement,
	stamped "RECEIVED" by the Bureau of Internal Revenue or BIR authorized
	collecting agent, for the immediately preceding year:

	=	Year 2023
١.	Total Assets	
2.	Current Assets	
3.	Total Liabilities	
4.	Current Liabilities	
5.	Net Worth (1-3)	
6.	Net Working Capital (2-4)	

B. The **Net Financial Contracting Capacity (NFCC)** based on the above data is computed as follows:

NFCC = [(Current assets minus current liabilities) (15)] minus the value of all outstanding or uncompleted portions of the projects under ongoing contracts, including awarded contracts yet to be started, coinciding with the contract to be bid.

NFCC = P	

Submitted by:	
Name of Service provider	
Signature of Authorized Represent	ative
Date:	

STATEMENT OF ALL ONGOING GOVERNMENT AND PRIVATE CONTRACTS INCLUDING CONTRACTS AWARDED BUT NOT YET STARTED

Business Name : Business Address:								
Name of Contract/Project	a. Owner's Name b. Address	Nature of Work	Bidder's Role		a. Date Awarded b. Date Started	% of Accomplis	% of Accomplishme nt	Value of Outstanding
Cost	Nos.		Description	%	Completion	Planne d	Actual	Portion
Government								
Private								
						Total Cost	Cost	

Date

Designation

Submitted by

(Print Name and Signature)

2 Contract or Purchase Order issued by the owner

Note: This statement shall be supported with: I Notice of Award or Notice to Proceed

STATEMENT OF ALL COMPLETED CONTRACTS SIMILAR IN WITHIN THE LAST 10 YEARS

Business Name : Business Address:						
	a. Owner's Name		Bidder's Role		a. Amount at Awarded	a. Date Awarded
Name of Contract	b. Address c. Telephone Nos.	Nature of Work	Descriptio n	%	b. Amount at Completionc. Duration	b. Contract Effectivityc. Date Completed
Government						
				-		
Private						
52						
				н	Total Cost	
Note: This statement shall be supported with: 1 Contract or Purchase Order 2 Certificate of Completion or Certificate of Acceptance	ported with: tificate of Acceptance					
3 Official Receipt/s or Sales Invoice/s	ice/s					
Submitted by	: (Print Name	(Print Name and Signature)		ı		
Designation						
Date						

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FORMAT OF CURRICULUM VITAE (CV) FOR PROPOSED PROFESSIONAL STAFF

Proposed Position: Name of Firm: Name of Staff: Profession: Date of Birth: Years with Firm/Entity: Membership in Professional Societies: Detailed Tasks Assigned:
Key Qualifications:
[Give an outline of staff member's experience and training most pertinent to tasks on project. Describe degree of responsibility held by staff member on relevant previous projects and give dates and locations. Use about half a page.]
Education:
[Summarize college/university and other specialized education of staff members, giving names of schools, dates attended, and degrees obtained. Use about one quarter of a page.]
Employment Record:
[Starting with present position, list in reverse order every employment held. List all positions held by staff member since graduation, giving dates, names of employing organizations, titles of positions held, and locations of projects. For experience in last ten years, also give types of activities performed and client references, where appropriate. Use about two pages.]
Languages:
[For each language, indicate proficiency: excellent, good, fair, or poor in speaking, reading, and writing.]

Page No. ___; Book No. ___; Series of 2024.

COMMENTS AND SUGGESTIONS OF THE SERVICE PROVIDER ON THE TOR

On the Terms of Reference:	
1.	
2.	
3.	
4.	
5.	
On the data, services, and facilities to be Provided by the Procuring Entity:	
1.	
2.	
3.	
4.	
5.	

TEAM COMPOSITION AND TASKS

taff	
Position	Task
4.	

Position	Task

TIME SCHEDULE FOR PROFESSIONAL PERSONNEL

			Day	s in the Bar C	Form of a hart
Name	Position	Reports Due / Activities	1	2	
					Subtotal
					Subtotal (2)
					Subtotal (3)
		¥			Subtotal (4)
Full-time: Reports Due	-	Part-time: _			-
Activities Duration: Location:	-				
		Signature:			

(Authorized Representative)

Full Name:

Title: ____

Address:

1.